

Wonder
R.J. Palacio

Part Four (Jack Will) Activity

Students will create a short drama and film it to show different perspectives and comprehension of a situation in Wonder

Materials Needed:

- Wonder by RJ Palacio
- A way to film a short drama in partners

TEKS:

7.Fig19C - Reflect on understanding to monitor comprehension (e.g., summarizing and synthesizing; making textual, personal, and world connections; creating sensory images).

7.13C - Evaluate various ways media influences and informs audiences.

Objectives:

Students will monitor their own comprehension and make connections by becoming one of the characters in Wonder.

Students will create a short movie clip to share with their peers as an audience.

Students will show plot comprehension by reenacting a scene, but also, by creating their own tone and mood.

Vocabulary to know:

Drama - a story in an “acted-out” version as intended to be shown in front of an audience

Hook:

- Activate prior knowledge by reviewing parts one-three of Wonder

-Go back to the Character Analysis activity from part 2, and have students review what they think of Julian and Jack Will both internally and externally.

-Ask the question(s):

-If you were August, would you forgive Jack Will for his comments?

-If you were Jack Will, how would you try to problem solve with August?

Introduction:

-Allow students to read part four of the novel (guided reading, shared reading, or independent reading as is applicable to students).

-When students are completed with their part four reading, do a basic comprehension check to ensure they understand the events of the last part especially in conjunction with parts one-three.

Activity:

-Ask students to share their experiences when either they got in trouble or someone they know got in trouble. This could be at school, at home, in a public place, etc..

(Suggestion: have students use made-up names or no name if they want to talk about another person)

-Discuss what students would do if they were Jack Will or Julian after the punching scene in Wonder:

-If you were Jack Will, what would you say to Mr. Tushman or your parents?

-If you were Julian, what would you do after Jack Will punched you? Who would you talk to about the situation?

-Using a filming device, and working in partners, have students create a short video clip showing either Jack Will or Julian engaging in dialogue with someone else after the fight. Consider how the characters did act, or have students add what they think the characters might have done that wasn't written in the text.

Examples:

-Julian and Mr. Tushman

-Julian and his parents

-Jack Will and Mr. Tushman

-Jack Will and his parents

In closing:

-Have students share their short films with the rest of the class and allow for thoughts and/or feedback

Extension Activities:

- Have students write a script for the short drama with lines, stage directions, and props.
- Have students write movie reviews for the dramas they see from their peers and allow them to give them with feedback.